

Common Core State Standards and PARCC

Funding

- \$1 million from the legislature to support the transition to the Common Core in 2012 (FY13)
- \$1.5 million from the legislature to support the transition to the CCSS in 2013 (FY14)
- Gates grant of \$75,000 to support communication on the CCSS and teacher evaluation
- GE grant of \$75,000 to translate the CCSS website to Spanish and continue the development of CCSS materials for stakeholders
- \$350,000 grant from the W.K Kellogg Foundation to support the creation of a transition plan and modules for special student populations
- \$1.2 million from the W.K Kellogg Foundation to support the development of academic language for English learners and Culturally and Linguistically Responsive instruction

Trainings

- New Mexico Common Core Professional Development Program (a collaboration between PED and Solution Tree and Knowledge Delivery Systems) has offered Common Core professional development to over 2,394 in just 140 days since the program began
- Trainings have included four large in-person workshops, 45-50 hour online courses on the Common Core State Standards in Math and English Language Arts and teaching reading to English Learners, a series of webinars on important implementation topics for educators and administrators, and in-person regional mentoring by five national Common Core authors and experts
- Additional professional development will be offered throughout 2013 through the New Mexico Common Core State Standards Professional Development Program
- PED has received overwhelmingly positive feedback from educators- all trainings have filled to capacity

Quote supporting the program

"I believe that PED's CCSS professional development program will align us across the state, and enable us to be resources for one another....I believe it will make us more cohesive as a state, and enable us to move forward at the right pace and in the right direction to be ready for the PARCC assessments in 2014-2015." – J.R. Null Artesia Public Schools, Assistant Superintendent for Curriculum and Instruction.

Focus on Supporting Special Student Populations

- Two webinars have been offered to support Students with Disabilities in succeeding with the CCSS
- Two webinars, one 45-50 online course, in-person workshops through our Literacy Bureau have been offered to support English Learners (EL) and the CCSS
- Two webinars have been offered to support Gifted and Talented students and the CCSS
- PED is developing online modules to support EL, Students With Disabilities, GT, and Culturally and Linguistically Diverse students in succeeding with the CCSS to be released during 2013
- The English Learner module will be released in August 2013
- Modules include research of best practices, videos of NM classrooms, and tools that teachers, administrators and parents can use to support their students
- During the fall, PED will partner with LuLac to host 5 town halls across NM to build further support for the CCSS and equip our parents to support their children's learning

PARCC

- The New Mexico Educator Leader Cadre (NMELC) has convened 90+ presentations to teachers and school administrators regarding PARCC information
- PED has conducted two technology readiness data collections to gear up for PARCC's computer-based assessments
- PED has provided a PARCC Technology Readiness Guidance document to assist with implementation of computer-based assessments
- PED is creating online modules to support computer literacy skills for students